# TO: CAMS North Social Studies Department

# From: Tom VanArsdale

**Date: 3/28/13**

**RE: March North Department Meeting**

**I. Reminders**

# A. Literacy: 15-20 minutes of literacy strategy per lesson (Are we meeting this goal?)

B. PLC’s: Share at least one example of student exemplary work each meeting and/ or an example of student growth from one assignment to the next.

* Suggestion: Bring an assignment that you already graded but do not mark it on the paper. Have your peers at the PLC grade it. See if you score it the same way.

**II. Movement toward the Common Core: Plan B- Website and Video do not work**

A. Literacy Design Collaborative Template

1. Level I: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

After reading \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that addresses the question and support your position with evidence from the text (s).

2. Level II: Add a Cognitive Demand

3. Level III: Background Knowledge

B. Literacy Design Collaborative Template Example

1. Level I: Should the United States get involved in foreign wars? After reading the case study in the textbook and persuasive essays write a letter to the President that addresses the question and support your position with evidence from the texts.

2. Level 2: Be sure to include competing arguments

3. Level 3: Give examples of past or current issues to illustrate or clarify your position

**III. Walkthrough Data**

A. Glows and Grows (August-Mid January compared to Mid-January-March)

B. Glows and Grows (11-12 compared to 12-13)

**IV. Gates Foundation Study: Measures of Effective Teaching-** out of 36 items on a student perception survey and classroom observations, the five that most correlated with student learning included (From NISL Training- 3/18/13- Atlantic Article-Ripley, 2012):

* *Students in class treat the teacher with respect*
* *My classmates behave the way my teacher wants them to*
* *Our class stays busy and doesn’t waste time*
* *In this class we learn a lot almost every day*
* *In this class, we learn to correct our mistakes*

**V. Hot Topics**